



Board of Regent Report

March 2023

Mission Statement:

Student Affairs will expand educational partnerships (internally and externally) to advance student learning.

2022-2026 Strategic Goals & Focus:

ACCESSIBILITY: Eliminate barriers & streamline processes; promote equitable services and campus resources.

CULTURE & ENVIRONMENT: Cultivate cohesive, engaging, supportive, and student-centered organizations.

CAMPUS HEALTH & WELLNESS: Promote campus wellness; offer safe, holistic, and healthy work and learning environments.

Key Program Reports:

IMPROVING SERVICES DELIVERY (Effective processes & purposeful programming)

OUTCOMES & OPPORTUNITIES:	CHALLENGES & IMPROVEMENTS:
<p>STUDENT HEADCOUNT FOR SPRING 2023 = 1,603 (according to the College’s 21 Day Headcount reports).</p> <p>Academic Advising & Coaching: Student Affairs and Academic Affairs have agreed to move student advising services under the Academic Schools in Spring 2023 to increase student support, guidance, and monitoring students’ academic pathways. The newly designed advising program will focus to implement and develop relational-based advising. Academic advising is a strategy to engage and support student learning; therefore, the Academic Advisors will be challenged to lead the transformation and focus on the individuality of the students, assist and empower students to think independently, motivate them through inspiration, and to serve as role models.</p> <p>Community Campus Network: Student Affairs and Community Campuses are in the planning stages of expanding the student support programs and services to the community campuses. The team are considering to activate student coaching positions for the Window Rock, Tuba City, and Crownpoint centers. Currently, these centers/campuses do not have full time Academic Advisors on site. The intent of this collaboration is to assist our community campus students in developing meaningful educational goals that are consistent with their personal interest, values, and abilities.</p>	<p>Student Support & Service Delivery: The office of the Vice President of Student Affairs and Human Resources have received several student concerns reporting staff conduct and behavior. Student Affairs invited Human Resources to present “healthy working environments” using the Dine’ philosophy to assist the staff to reflect on their customer services and daily interactions.</p> <p>College Gymnasium Temporarily Closed: The College gym is undergoing construction work for an upgraded HVAC system and will be temporarily closed for the remainder of the semester. The gym is utilized by students, athletics, and college programs. Alternative point of services for the students will be the Weight Room, Student Wellness Center, and engaging in outdoor activities as the weather warms up. It is anticipated that the HVAC integration will be completed by May 2023.</p> <p>Students Early Alert: At the end of Fall 2022 semester, the Registrar Office accounted for 590 students with ‘non-passing’ grades and identified for academic probation. 299 (50%) re-registered for Spring 2023 semester and continued their studies. The Student Support Specialist at Student Affairs has been contacting the 299 students to help with academic planning, addressing non-passed courses, and connecting with tutoring or mental health for ongoing support.</p>

STRENGTHEN STUDENT DIVERSITY & LEADERSHIP
(Support & promote D.E.I. network, resources, services)

OUTCOMES & OPPORTUNITIES:	CHALLENGES & IMPROVEMENTS:
<p>Warrior Way Back Program: The Warrior Way Back Program is a Title III Grant initiative at Student Affairs. This program is designed to work directly with students who do not qualify for Pell Grant due to high Earned Family Contribution (EFC) based on FAFSA application, and provide them an opportunity to work at the College to pay their student tuition/debt. The student employment program is designed for students to apply 60-80% of their earnings to their student debt and 20-40% can be a take home income for them for personal living expenses or financial savings.</p> <p>Aspen Institute Grant-“Warrior Parent Success Initiative”: Dine’ College Student Affairs is a recipient of the Aspen Institute Grant (November 2022 thru July 2024). The grant initiatives focuses to expand support for students with dependents at the Shiprock and Tuba City campuses. One of the goals is to develop a student parent curriculum that will include financial literacy, academic success skills, time management, and parenting infused with Navajo culture, language, and identity. Student Affairs will designate a Project Manager to design, coordinate, implement, and deliver the Warrior Parent Success Initiatives.</p> <p>Expanding Student Internship Opportunities: The Career Advancement Program at Student Affairs is networking with the Academic Leaders to align the student internship opportunities with the academic programs that have student practicum, field experiences, and research imbedded in their degree requirements.</p> <p>External Network - Dine’ College and Navajo Nation Department of Self-Reliance: The network with Navajo Nation to encourage our native people to expose their interest and endeavors to attend college at Dine’ College and enhance their quality of life is underway. A Memorandum of Understanding is now finalized and will require approval of the College administration and officials.</p> <p>Dine’ College Student Petition for Spring 2023 Graduation: 96 student petitions have been approved for the upcoming Spring 2023 Graduation.</p>	<p>Ascendium Grant: In December 2022, the Career Advancement team reported a carry over balance in the Ascendium Grant. The Grantor approved Dine’ College to utilize the remaining (unspent) balance of \$22K for Spring 2023 semester. This grant hosts the student internship on campus. The team has been working with the College Finance Office to re-activate the grant account and to continue to serve additional students and provide an opportunity to engage in a short-term internship on campus. Due to new personnel and changes in the Finance department, Student Affairs has been challenged with opening the grant budget for continuation of services.</p> <p>Student Withdrawal Count: The Spring 2023 semester began with a student headcount of 1,615. By the 21 day headcount, 51 students withdrew from their college studies. Common reasons for student withdrawal include: finding/ gaining employment full time; limited course offerings; not ready for college, and instructor-student conflicts.</p> <p>ASDC – Student Government: An emergency election was completed in February for the student government to maintain student leadership and network on campus. Currently, an interim ASDC President is placed and will temporarily serve as the student representative on the College’s Board of Regents. Student Affairs will continue to educate and encourage all student leaders the importance of maintaining Satisfactory Academic Performance (SAP).</p>

EXPAND STUDENT WELLNESS PROGRAMS
(Research-based education, training, & orientation)

OUTCOMES & OPPORTUNITIES:	CHALLENGES & IMPROVEMENTS:
<p>Student Wellness Center Re-opened: Student Affairs has re-opened the Student Wellness Center at the Residential Halls this semester. A new Wellness Coordinator, a Student Activities Specialist, and a Student Health Promotion & Education Coordinator are on board to design and implement student-focused activities and events on campus. The team will also provide events and activities for the Tuba City and Shiprock Campuses as we move into the forthcoming semesters.</p>	<p>Residential Life Program: The primary office for Residential Life Program continues to be closed due to the facility experiencing water and environmental issues. The team have designated another dorm building to serve as a temporary office.</p> <p>For Spring 2023 semesters, 135 students are occupying the dorms, and 13 Student Family Units are assigned to students with families/dependents.</p>

ORGANIZATIONAL HEALTH (Increasing work productivity, job satisfaction, & professional development)	
OUTCOMES & OPPORTUNITIES:	CHALLENGES & IMPROVEMENTS:
<p>Transparency and Accountability Efforts: Beginning February 2023, Student Affairs has implemented standard meeting dates to promote program and institutional transparency and accountability. The supervisors and managers complete weekly meetings as follows: Tuesdays to share institutional updates, community campus network, and program status; Thursday for the four primary Unit Leaders to discuss, evaluate, and resolve personnel and student matters; and Fridays are designated as training and professional development days. In addition, Student Affairs encourages the staff to attend Monday afternoon sessions focusing on employee health and well-being.</p>	<p>Human Resource Intervention: The new Human Resource Director has presented the need for Student Affairs (and other departments on campus) to reassess the exercise and implementation of the Nepotism policy; therefore, supervisors and employees who may demonstrate a conflict of interest are encouraged to file an agreement to ensure the Nepotism policy is enforced.</p>

Administrative Summaries

Student Affairs Highlights & Announcements
<p>Title III Annual Performance Reports (APR) Due: The Title III Grant at Student Affairs entered its 3rd year of the grant this fiscal year. The Year 2 (FY2021-22) grant activities will be included in the Annual Performance Reports (APR) to the U.S. Department of Education, Washington, D.C. The team is in the process of completing the annual report (due on March 17, 2023).</p> <p>Student Affairs Leadership Initiatives: The two primary areas of concentration for Student Affairs supervisors and managers are: 1) PROGRAM GROWTH – assess/evaluate how Dine’ College can increase student enrollment, support programs, funding, and facilities; and 2) REDUCING STUDENT BARRIERS – assess/evaluate & discuss what are hindering student success at Dine’ College. The leaders will engage in such discussion and evaluations immediately after mid terms through the end of the semester, and to utilize the findings and outcomes to employ changes, as well as to plan and develop new programs as we move forward.</p>